

Graduating Great Kids-Baltimore City Dropout Summit

*Ensure Robust and Transparent Data Systems
to Improve Student Success*

March 3, 2010

National stats

- Nationally, 1.2 million students drop out each year about (7,000 a day!)
- Since 2000 Maryland has averaged about 10,725 dropouts per year

Event Calculation method

Event dropout rates indicate the percentage of students who dropped out of school over a relatively short period of time. They are useful for studying the possible effects of particular phenomena, or events, on the propensity to drop out. Such events might include the introduction of new education policies or changes in economic conditions.

SOURCE: National Center for Educational Statistics

Status Calculation Method

- Status dropout rates measure the percentage of individuals who are not enrolled in high school and who lack a high school credential, irrespective of when they dropped out. Using data from the CPS, status dropout rates show the percentage of young people ages 16 through 24 who are out of school and who have not earned a high school credential (either diploma or equivalency credential such as a General Educational Development certificate). Status rates are higher than event rates because they include all dropouts in this age range, regardless of when they last attended school, as well as individuals who may have never attended school in the U.S. (for example, immigrants who did not complete a high school diploma in their home country).

SOURCE: National Center for Educational Statistics

Four Year Completion

- Four-year completion rates report the percentage of 9th-grade students who left school over a subsequent 4-year period and who did so with a high school credential. Put simply, it asks, “of those who left school, what proportion did so as a completer?” Similar to the status completion rate, those who are still enrolled in high school four years after entering 9th grade are excluded from the calculation. Using data from the Common Core of Data (CCD), an annual cross sectional data collection, 4-year completion rates are presented for public school students at the state level. Students earning a regular diploma, and students who meet modified graduation requirements established for special conditions are considered completers. Though considered valid credentials, students earning alternative credentials such as GEDs are not considered completers for this measure.

Maryland Dropouts

- Over 50% of Maryland's current public assistance clients are dropouts.
- 75% of the individuals received by the Maryland Division of Correction report themselves as high school dropouts.

Sources: Maryland State Department of Education Summary of Attendance reports (1999-2007)

Maryland State Department of Education Taskforce on Dropout Prevention, Intervention, and Recovery 1998

Maryland Suspensions 2008

- African American

$$47372 / 82620 = 57.3\%$$

- Caucasian

$$28340 / 82620 = 34.3\%$$

- Hispanic

$$5388 / 82620 = 6.5\%$$

- Asian

$$1152 / 82620 = .1\%$$

Trends

- Trend- the years students are most suspended is between 7th and 10th grade which represent over 50% of total number of suspensions in a given year.
- Black students suspended significantly more.

Dr Russ Skiba- National Office referrals

- *Of 32 infractions, only 8 significant differences:*

- White students referred more for:

- Smoking
- Vandalism
- Leaving w/o permission
- Obscene Language

- Black students referred more for:

- Disrespect
- Excessive Noise
- Threat
- Loitering

Suspensions continued for disrespect/ insubordination/disruption 2008

- African American 40,723
- White 22,344
- Hispanic 3,111
- Total # of suspension 66,988

2007 MD Youth Behavior Risk Survey (YRBS)

- 49.7% of MD High school students feel like their teachers really care! That was an improvement on the 2005 survey!
- Lowest 43.7% of 10th graders felt their teachers cared.
- Highest 58.3% of 12th graders felt like their teachers cared.

• Source: Maryland Youth Behavior Risk Survey , 2007

2009 America's PROMISE STUDENT GALLUP SURVEY

- One-third of students surveyed in grades 5-12 are struggling or suffering, and half (50%) are not hopeful, as quantified by Gallup researchers.
- One-third (33%) indicated they were stuck, while 17% feel discouraged.

2009 America's PROMISE STUDENT GALLUP SURVEY

- More than 9 in 10 say they will graduate high school. Those who are close to their parents/guardians, or have a caring adult in their life are more likely to believe they will graduate.
- Seven in ten (70%) said they learned or did something interesting in school yesterday, but only half (52%) said they were treated with respect all day.

Mobility

- Schools with the highest number of dropouts (**not dropout rate**)
- Had similarities
 - All were in urban areas
 - Had very high entry rates ranging from 11% to 87%
 - Had very high withdrawal rates ranging form 9%-87%

Maryland Dropouts 2006

• American Indian	3.75	38 / 1011
• Asian	1.15	171 / 14976
• African American	5.29	5767 / 108961
• Caucasian	2.38	3454 / 144667
• Hispanic	5.01	954 / 19007

Maryland Dropouts 2007

• American Indian	5.20	54 / 1038
• Asian	1.20	181 / 15083
• African American	5.03	5645 / 112175
• Caucasian	2.32	3303 / 142147
• Hispanic	5.06	1049 / 20695

Maryland Dropouts 2008

• American Indian	4.96	51 / 1027
• Asian	1.23	190 / 15358
• African American	4.44	4990 / 112170
• Caucasian	2.58	3575 / 138300
• Hispanic	4.61	1009 / 21878

The GED

Calendar year	16-21 yr. old Passers/ Test Takers	Accreditation rate
2004	3,828/ 6,413	59.6%
2005	3,436/ 6,206	55.3%
2006	3,205/ 5,713	56.1%
2007	3,564/ 6,180	57.6%
totals	14,033/24,512	57.2%

The GED Option Credentialing 2007

• American Indian	66.6%	48 / 72
• Asian	61.5%	123 / 200
• African American	40.6%	2291 / 5629
• Caucasian	69.3%	2936 / 4233
• Hispanic	49.5%	281 / 567

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