

GREAT KIDS

GREAT SCHOOLS

GRADUATING GREAT KIDS

OFFICE OF STUDENT SUPPORT AND

SAFETY

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Student Support and Safety

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Baltimore City Public Schools

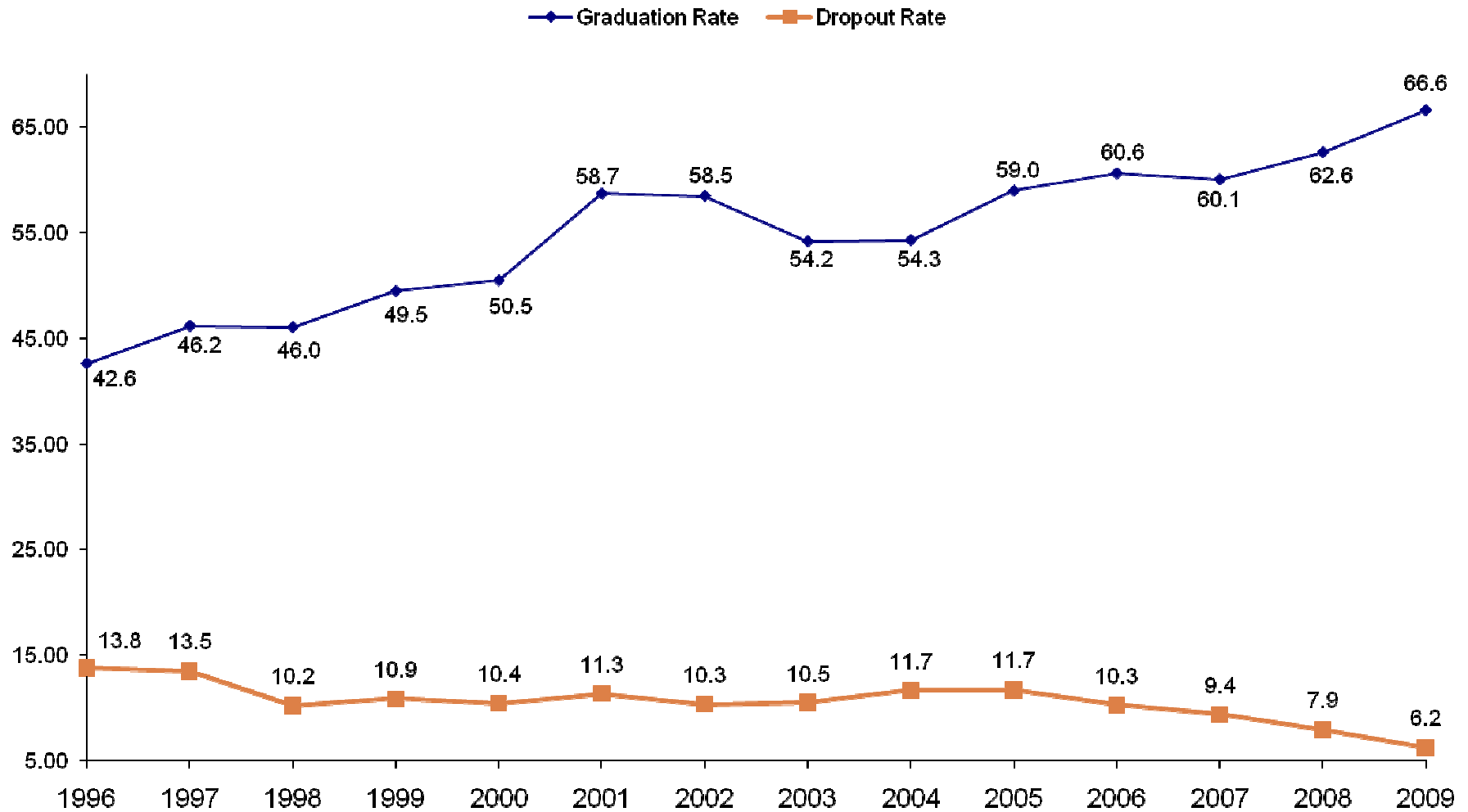
DROPOUT PREVENTION

2

- Dropout Prevention is focused on systemic, school based, and community based collaborations that ensure:
 - Weekly Monitoring of student withdrawal data,
 - That engage students in the learning process so that they stay in school,
 - Ensuring that concerted efforts are made to contact students and parents of students that have dropped out.

STUDENT DROPOUTS (HISTORICAL)

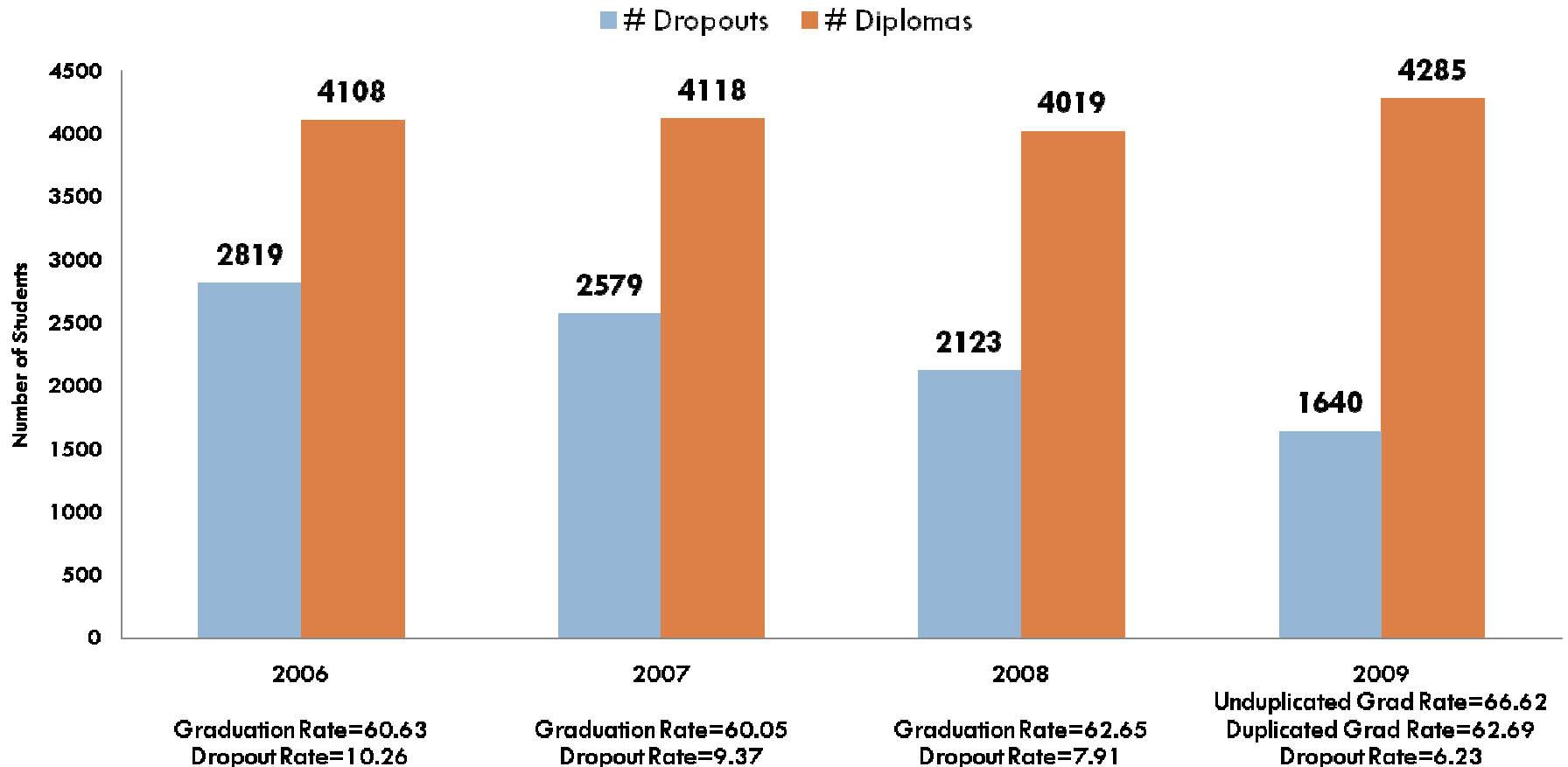
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NUMBER OF GRADUATES AND DROPOUTS

4

SY 2005-06 through SY 2008-09



STUDENT WITHDRAWALS (ALL GRADES)

5

	SY06-07	SY 07-08	SY08-09
<i># of withdrawals</i>	3,738	2,858	2,071
<i>% of enrollment</i>	4.5%	3.5%	2.5%
<i>Total enrollment</i>	82,381	81,284	82,266

	SY08-09 as of 12/22/08	SY09-10 * as of 1/11/10
<i># of withdrawals</i>	968	1077
<i>% of enrollment</i>	1.18%	1.30%
<i>Total enrollment</i>	82,266	82,867

*SY09-10 September 30th enrollment is unofficial.

SYSTEMIC INTERVENTIONS

6

- Development of new and revised school options for students in danger of dropping out of school (overage and under-credited).
- Increased focus on attendance and truancy
 - ▣ Implementation of new attendance reporting system in SMS
 - ▣ Daily Global Connect calls to absent students
 - ▣ City Schools withdrawals are reviewed on a weekly basis, Identification and monitoring of habitually chronic students for two prior years
 - ▣ Attendance hearings held at central office
- City Schools participated in state-wide dropout prevention planning conference in August 2009, hosted by MSDE.
- Great Kids Come Back Fairs

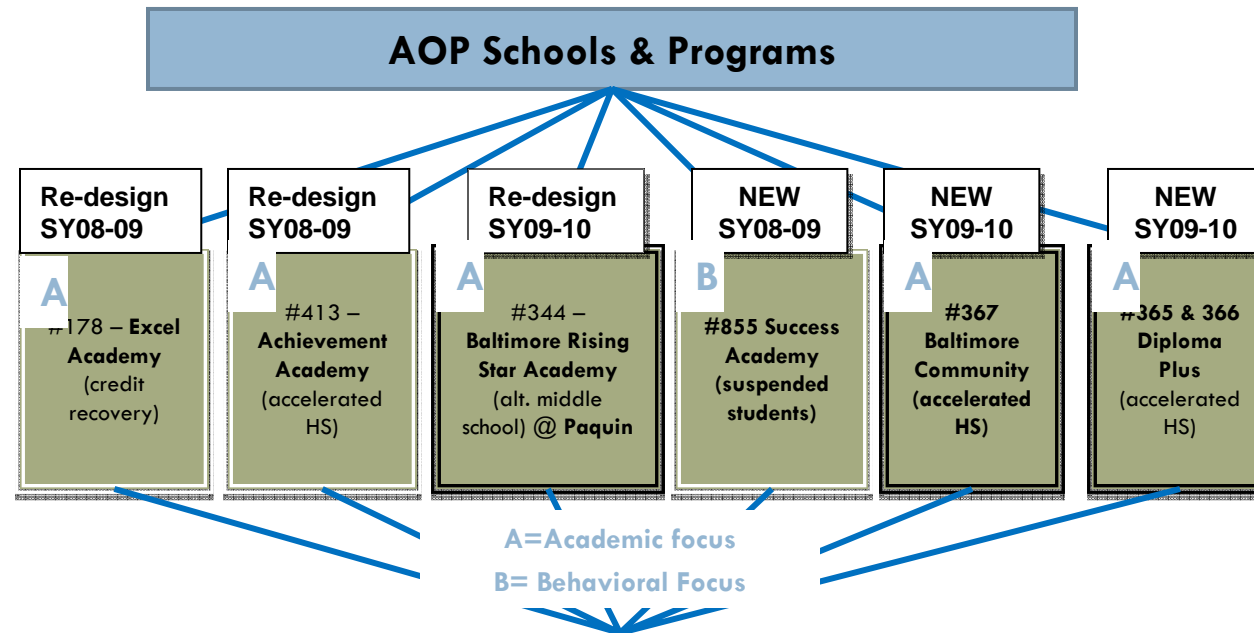
NEW AND REVISED OPTIONS FOR STUDENTS

7

- **Alternative Options Expansion**
 - Opened 5 new programs in SY08-09.
 - Expanded from 1,300 seats to 2,500 seats, including an alternative option for students on long-term suspension.

- **Transformation Schools (grades 6-12)**
 - In SY08-09, opened 5 new schools.
 - In SY09-10, opened 6 new schools, 2 additional became transformation, and 2 have already been approved for SY10-11 (with more currently being considered).
 - Expect to open a total of 24 over four years.

REDESIGNED: ALTERNATIVE SCHOOLS & PROGRAMS



- Using computer-based & individualized curriculum to meet students' academic needs.
- Providing wrap-around services to meet students' social needs.
- Engaging in Character Development Programming; Mentoring; Tutoring; Health & Wellness Services; and Career Exploration Programming.

Note: Baltimore Urban League contract was not continued for SY09-10.

Internally Managed AOP Programs

B Middle School Alternative Program

B Elem. School Alternative Program

Overseen by Central SST

A YO! Academy

A BCCC Programs

A Learning Inc. Programs

A Career Academy

Externally Managed AOP Programs

GREAT KIDS COME BACK

SY08-09

9

Great Kids Come Back is an effort to re-engage students who dropped out.

- City Schools reached out to 925 students who dropped out from January to June 2008.
 - ▣ 335 students were identified for re-enrollment in high school or GED programs.
 - ▣ 252 attended City Schools high schools.
 - ▣ 15 have graduated.

GREAT KIDS COME BACK

SY09-10

10

Great Kids Come Back is an effort to re-engage students who dropped out.

- City Schools has reached out to 761 students who dropped out from January to June 2009.
 - Working with DSS Network staff, City Schools knocked on doors of 761 students.
 - Four events were held to enroll students in September.
 - 76 students participated in Great Kids Come Back Fairs.
 - 38 students enrolled in City Schools.
 - 27 students were referred to GED programs.
 - January/February 2010- Fair was held to re-connect students with educational options for second semester.

INTERAGENCY AND COMMUNITY BASED COLLABORATION

11

- DSS workers assigned to each network (result of Steering Committee) make homes visits in an attempt to support these students return to school.
- Attendance and Truancy hearings held monthly at DJS headquarters to support DJS involved youth in returning to school and increasing their attendance.
- Collaboration with State's Attorney office to hold parents accountable for students under 16 that fail to attend school.
- Partnership with the University of Baltimore Truancy Court Program.

SCHOOL BASED INTERVENTIONS

12

- School based credit recovery programs in all high schools through use of online courses.
- Increased monitoring and contact with students that drop out including face to face, telephone, mail, and home visits to get students to return to school.
- Improved attendance reporting through SMS.
- Expansion of programs to engage students in youth development programs.

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QUESTIONS?

13

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